

ProQuest Dissertation

from **MARUZEN-YUSHODO**

2808050C (Sept., 2019)

米国学位論文集

取寄＋在庫商品のご案内

認知言語学

Cognitive Linguistics

Degree Years: up to 2019

ProQuest U.S.

No.1-40: 取り寄せ (価格は下記参照)

No.41-73: 在庫

→ クロス製本在庫限り¥12,950

※在庫はクロス製本各 1 冊ずつです。売切れの場合は取り寄せとなります。

分売: 1 タイトルあたり

(2019 年 9 月現在)

	形 態	標準価格
コピー版	Clothbound	¥18,500
	Paperbound	¥15,500
*DVD (PDF)		¥11,500

*DVD 版は論文を PDF 形式で格納したものです。1 回のご注文で 10 点 (¥115,000) 以上ご注文いただきますようお願いいたします。なお容量を超えない限り、PDF 形式でご注文いただいた論文は、すべて 1 枚の DVD にまとめて格納されます。

◎表示価格は論文 1 点当りの本体価格です。消費税が加算されます。送料込みとなります。

◎Cloth は約 8-10 週間、Paper は 6-8 週間、DVD は約 3-4 週間でお届けいたします。

◎著者の意向などにより論文が入手できない場合、また論文中の図版等が不鮮明な場合がございます。

◎版元の価格変更、為替変動等により、予告なしに定価が変わることがあります。

丸善雄松堂株式会社 [学術情報ソリューション事業部] 研究支援統括部

学位論文センター

〒105-0022 東京都港区海岸 1-9-18

TEL: 03-6367-6025 Fax: 03-6367-6188 kenkyushien@maruzen.co.jp

<https://myrp.maruzen.co.jp/ydsc/>

【取り寄せ】

- 1 Lee, Jiyong.
The Interactive Effects of Task Complexity, Task Condition, and Cognitive Individual Differences on L2 Writing
University of Maryland, College Park, 2018, 171p.Ph.D.,
Pub No:10979000
- 2 Warner, Greta.
Ethnicities of English Learners: Implications for Postsecondary Readiness as Measured by AP/IB or Dual Credit Courses, or Career and Technology Courses Using HSLS:09 and Social Cognitive Career Theory
The University of Texas at San Antonio, 2018, 122p.Ph.D.,
Pub No:10982583
- 3 Factor, Laiah.
The Differential Facilitative Effects of Gesture Type and General Cognitive Mechanisms on Foreign Word Mapping in School-Aged Children
Indiana University, 2018, 185p.Ph.D.,
Pub No:10979999
- 4 Safronsky, Emily.
Growth Trajectories of Vocabulary and Reading Comprehension in English Language Learners: An Examination of Cognitive-Linguistic and Sociocultural Factors
University of Toronto (Canada), 2018, 160p.Ph.D.,
Pub No:10973310
- 5 Fam, Medhat.
Acquiring Higher Levels of Proficiency in Less Commonly Taught Foreign Languages: A Single Case Study of the Impact of Teacher Perceptions of Cognitive Theories for Instructional Design
Northcentral University, 2018, 131p.Ed.D.,
Pub No:10936762
- 6 Armstrong, Michael Beaumont.
Word Counts in Response to Cognitively Demanding Essay Prompts as Reflections of General Cognitive Ability and Broad Cognitive Abilities
Old Dominion University, 2018, 130p.Ph.D.,
Pub No:10846168
- 7 Gokcedag, Erol.
The Ecological Effects of Digital Game-Play and Social Considerations on Cognitive Quality, Environmental Stress, and Learning Outcome: Exploring Alternative Learning and Design Frameworks
Trident University International, 2018, 155p.Ph.D.,
Pub No:10931677
- 8 Jan, Hana.
A Cognitive Linguistics Approach to Explaining the Polysemy of 'Al?' and 'F?' in Modern Standard Arabic
Georgetown University, 2018, 289p.Ph.D.,
Pub No:10932786
- 9 Donate, Angela.
Cognitive Task Complexity, Foreign Language Anxiety and L2 Performance in Spanish: A Task-Based Language Teaching Perspective
Georgetown University, 2018, 358p.Ph.D.,
Pub No:10840376
- 10 Sanchez-Alonso, Sara.
The Cognitive Sources of Language Change and Variation: Connecting Synchronic Variation and Diachrony in Spanish Copula Use
Yale University, 2018, 329p.Ph.D.,
Pub No:10927900
- 11 Natarina, Ari.
Complementation in Balinese: Typological, Syntactic, and Cognitive Perspectives
The University of Iowa, 2018, 292p.Ph.D.,
Pub No:10747997
- 12 Bogorevich, Valeriia.
Native and Non-Native Raters of L2 Speaking Performance: Accent Familiarity and Cognitive Processes
Northern Arizona University, 2018, 271p.Ph.D.,
Pub No:10821820
- 13 Ozernov-Palchik, Ola.
Why Children Fail to Learn to Read: Identifying the Cognitive, Neural, and Environmental Precursors
Tufts University, 2018, 249p.Ph.D.,
Pub No:10813344

- 14 Flemban, Fadwa Yasin.
Animated Pedagogical Agent's Roles and English Learners' Prior Knowledge: The Influence on Cognitive Load, Motivation, and Vocabulary Acquisition
University of South Florida, 2018, 191p.Ph.D.,
Pub No:10787432
- 15 Davenport, Kristen R.
Changes in Cognitive Complexity of Standards: Impact on Elementary School Students' Performance
Lincoln Memorial University, 2018, 126p.Ed.D.,
Pub No:10787124
- 16 Agnello, Paul.
Reasoning with Pseudowords: How Properties of Novel Verbal Stimuli Influence Item Difficulty and Linguistic-Group Score Differences on Cognitive Ability Assessments
City University of New York, 2018, 187p.Ph.D.,
Pub No:10745324
- 17 Korfhagen, David.
Social and Cognitive Factors in Semantic Change: Case Studies in the Development of the Spanish Lexicon
The University of Wisconsin - Madison, 2017, 224p.Ph.D.,
Pub No:10600556
- 18 Marull, Crystal.
Processing (In)Efficiency in the Second Language: Linguistic Experience and Cognitive Effects on Morphosyntactic Predictions
Rutgers The State University of New Jersey - New Brunswick, 2017, 301p.Ph.D.,
Pub No:10753114
- 19 Shaver, Stephen R.
Metaphors of eucharistic presence: A cognitive linguistics approach to an ecumenical theology of bread, wine, and the body and blood of Christ
Graduate Theological Union, 2017, 381p.Ph.D.,
Pub No:10741782
- 20 Kleinman, Curtis.
Improving Second Language Lexical Acquisition Through Personalization and Contextualization: A Look at Intrinsic Cognitive Load Reduction Strategies
Old Dominion University, 2017, 128p.Ph.D.,
Pub No:10622409
- 21 Murakami, Janel Rachel Goodman.
The Influence of Social Cues and Cognitive Processes in Computer Mediated Second Language Learning
The University of Arizona, 2017, 116p.Ph.D.,
Pub No:10621492
- 22 Frimu, Rodica.
Non-Linguistic Cognitive Dimensions of Subject-Verb Agreement Error Detection in (L2) French
Indiana University, 2017, 219p.Ph.D.,
Pub No:10605577
- 23 Monereau-Merry, Marie-Michelle.
Marie Manje la Pom Nan. Examining the Cognitive Process of Restructuring and Advantage Selection in the Definite Article System in Haitian Creole among U.S. Born Heritage Speakers of Haitian Creole
City University of New York, 2017, 121p.Ph.D.,
Pub No:10599364
- 24 Heffner, Christopher Cullen.
Language Science Meets Cognitive Science: Categorization and Adaptation
University of Maryland, College Park, 2017, 289p.Ph.D.,
Pub No:10270924
- 25 Gonzalez, Marybel Robledo.
Language Experience and Socioeconomic Status (SES): Implications for Language, Cognitive, and Brain Development in Bilingual Children
University of California, San Diego, 2017, 126p.Ph.D.,
Pub No:10266164
- 26 Bi, Jin.
Bilingualism and Cognitive Control: A Comparison of Sequential and Simultaneous Bilinguals
The University of Utah, 2017, 131p.Ph.D.,
Pub No:10273632

- 27 Bronsted, John C.
Foundations of a Scientific Cognitive Theory for Literary Criticism
Florida Atlantic University, 2017, 117p.Ph.D.,
Pub No:10610481
- 28 Drobisz, Jack.
The Effects of Arousal Presented by a Pedagogical Agent on English Language Learners' Situational Interest, Cognitive Load and Reading Comprehension in Online Reading Tasks
University of South Florida, 2017, 107p.Ph.D.,
Pub No:10256680
- 29 Farren, Thomas J., Sr.
An Exploration of the Cognitive and Academic Effects of the Classical Language Curriculum on Students at Jesuit Secondary Schools
Saint Joseph's University, 2016, 526p.Ed.D.,
Pub No:11009400
- 30 Tibi, Sana.
Cognitive and linguistic factors of reading Arabic: The role of morphological awareness in reading
Queen's University (Canada), 2016, 222p.Ph.D.,
Pub No:10590385
- 31 Johnson, Barbara D.
Modeling cognitive authority relationships
University of North Texas, 2016, 127p.Ph.D.,
Pub No:10586903
- 32 Occhino, Corrine.
A cognitive approach to phonology: Evidence from signed languages
The University of New Mexico, 2016, 241p.Ph.D.,
Pub No:10244008
- 33 Kintz, Stephen.
Multilevel Discourse Processing Analyses in Adults with a Cognitive Impairment
East Carolina University, 2016, 119p.Ph.D.,
Pub No:10307448
- 34 Gutierrez, Elkin Dario.
Computational and Cognitive Semantics: Three Investigations into the Statistics and Structure of Meaning in Language
University of California, San Diego, 2016, 113p.Ph.D.,
Pub No:10161739
- 35 Archer, Brent E.
Facilitated Conversation Groups for People With Aphasia: A Cognitive Ethnographic Study
University of Louisiana at Lafayette, 2016, 339p.Ph.D.,
Pub No:10163321
- 36 Yi, Eunkyung.
Exploring the cognitive underpinnings of the correspondence between verb meaning and syntax
State University of New York at Buffalo, 2016, 253p.Ph.D.,
Pub No:10163820
- 37 Wagner-Loera, Daniela C.
The Effects of Texting and Electronic Language-Switching on English as a Second Language (ESL) Students' Performance and Cognitive Load: Side Effects of Mobile Assisted Language Learning (MALL)
Grand Canyon University, 2016, 249p.Ph.D.,
Pub No:10133396
- 38 Lin, Yu-Chen Tina.
Decoding complex constructs of the integrated reading-writing task: Modeling relationships among second language reading/writing proficiency, familiarity with text features, perceived cognitive operation difficulty, and summary writing through the structural equation modeling approach
Indiana University, 2016, 325p.Ph.D.,
Pub No:10111948
- 39 Coleman, Stephen M.
The Biblical Hebrew Transitivity Alternation in Cognitive Linguistic Perspective
The Catholic University of America, 2016, 326p.Ph.D.,
Pub No:10117665

- 40 Feenaughty, Lynda.
Impact of cognitive function and dysarthria on spoken language and perceived speech severity in multiple sclerosis
 State University of New York at Buffalo, 2016, 159p.Ph.D.,
 Pub No:10013490

【在庫 Clothbound】

- 41 Imes, Carmen Joy
 シナイ半島のヤハウエの名前：十戒における名称の再検討
Bearing Yhwh's name at Sinai: A re-examination of the name command of the decalogue
 Wheaton College, 2016, 358p.Ph.D.,
 Adviser: Block, Daniel I.; Richter, Sandra L.
 Pub No:10125075

- 42 Lakey, Holly A.
 「恐れ」の文法：「恐れ」の構造における形態論的なメタファー
The Grammar of Fear: Morphosyntactic Metaphor in Fear Constructions
 University of Oregon, 2016, 165p.Ph.D.,
 Adviser: Vakareliyska, Cynthia
 Pub No:10096195

- 43 Robinson, William Edmond Whidden
 あなたは霊の中にいます：ローマ人への手紙 8 章 1-17：道徳、霊
You are in the Spirit: Metaphor, morality, and the Spirit in Romans 8:1-17
 Union Presbyterian Seminary, 2015, 244p.Ph.D.,
 Adviser: Carroll, John T.
 Pub No:3663670

- 44 Bowman, Michael R.
 他の場所の創造：古代ローマ世界のバーチャルリアリティ
Creating the Elsewhere: Virtual Reality in the Ancient Roman World
 The Ohio State University, 2015, 301p.Ph.D.,
 Adviser: Fullerton, Mark
 Pub No:3710090

- 45 Englund, Donald L.
 上級 ESL 教室での前置詞とその前後の前置詞の指導と学習のための混合認知・言語・ピゴツキーのアプローチ
A Blended Cognitive, Linguistic, and Vygotskian Approach for Teaching and Learning the Prepositions in, on, and of in the Advanced ESL Classroom
 University of Kansas, 2015, 232p.Ph.D.,
 Adviser: Markham, Paul L.
 Pub No:3713519

- 46 Roush, Daniel Ray
 ろう翻訳者が英語からアメリカ手話に翻訳したイベント構造のメタファーの翻訳
The translation of Event-Structure Metaphors rendered by Deaf translators from English to American Sign Language
 Gallaudet University, 2015, 389p.Ph.D.,
 Adviser: Roy, Cynthia
 Pub No:3663049

- 47 Samburskiy, Denis
 ESL 学習者と EFL 学習者のイディオム理解に及ぼすデュアルコーディング解明技法の効果
The effect of a dual coding elucidation technique on idiom comprehension in ESL and EFL learners
 State University of New York at Albany, 2015, 175p.Ph.D.,
 Adviser: Kecskes, Istvan
 Pub No:3701070

- 48 Illian, Bridget L.
 私たちの負い目をお赦してください：マタイの福音の道徳的生活のための金融のメタファー
Forgive Us Our Debts: Financial Metaphors for the Moral Life in the Gospel of Matthew
 Lutheran School of Theology at Chicago, 2014, 320p.Ph.D.,
 Adviser: Pickett, Raymond
 Pub No:3700982

- 49 Robertson, Deborah A.
 アーネスト・ヘミングウェイの 3 つの短編小説における意味論的合同性とシミック構築
Semantic congruence and simile construction in three Ernest Hemingway short stories
 California State University, Dominguez Hills, 2014, 65p.M.A.,
 Adviser: Ravitz, Abe C.
 Pub No:1526030

- 50 Mahpeykar, Narges
英語の句動詞の原理的な認知言語学の記述
A principled cognitive linguistics account of English phrasal verbs
Georgetown University, 2014, 241p. Ph.D.,
Adviser: Tyler, Andrea
Pub No: 3632976
- 51 Bott, Travis J.
詩篇の賛美と黙想：認知・意味論的研究
Praise and Metonymy in the Psalms: A Cognitive-Semantic Study
Emory University, 2014, 325p. Ph.D.,
Adviser: Strawn, Brent A.
Pub No: 3634320
- 52 Wehling, Eva Elisabeth
共同拘禁中の国家：紛争の家族モデルが米国の政治をどのように分けるか
A Nation under Joint Custody: How Conflicting Family Models divide US Politics
University of California, Berkeley, 2013, 157p. Ph.D.,
Adviser: Lakoff, George; Regier, Terry
Pub No: 3616586
- 53 McClellan, Daniel O.
あなたは神のようになります：ヘブライ語聖書の神格の概念認識
You will be like the gods: The conceptualization of deity in the Hebrew Bible in cognitive perspective
Trinity Western University (Canada), 2013, 192p. M.A.B.S.,
Adviser: Broyles, Craig C.; Abegg, Martin G.
Pub No: MS25510
- 54 Chanyoo, Natthapong
タイ語 EFL 学生のアカデミックライティングにおけるコネクタとコーパスベースの研究
A corpus-based study of connectors and thematic progression in the academic writing of Thai EFL students
University of Pittsburgh, 2013, 162p. Ph.D.,
Adviser: Donato, Richard
Pub No: 3585442
- 55 Abdulrahim, Dana
現代の標準アラビア語における基本動詞のコーパス・スタディ
A corpus study of basic motion verbs In Modern Standard Arabic
University of Alberta (Canada), 2013, 302p. Ph.D.,
Adviser: Rice, Sally; Newman, John
Pub No: NS27737
- 56 Kim, Sungwoo
韓国人留学生の第二言語筆記における意味形成の発達：社会文化的・認知的言語的視点
Development of meaning making in second language writing of Korean international graduate students: A sociocultural and cognitive linguistic perspective
The Pennsylvania State University, 2012, 293p. Ph.D.,
Adviser: Lantolf, James P.
Pub No: 3647788
- 57 Hinnell, Jennifer A.J.
カナダ英語での[be done X]の構成分析
A construction analysis of [be done X] in Canadian English
Simon Fraser University (Canada), 2012, 121p. M.A.,
Adviser: Taboada, Maite
Pub No: MS22778
- 58 Pizziconi, Sergio
文法を使って物事を行う方法：英語の文法的カテゴリーの修辭的機能
How to do things with grammar: Rhetorical function of some grammatical categories in English
Texas A & M University - Commerce, 2012, 364p. Ph.D.,
Adviser: Attardo, Salvatore
Pub No: 3544473
- 59 Knoll, Gillian
ジョン・リリーとシェイクスピアの演劇における劇的なアクションとしてのエロティックな言語
Erotic language as dramatic action in plays by Lyly and Shakespeare
University of Maryland, College Park, 2012, 299p. Ph.D.,
Adviser: Leinwand, Theodore B.
Pub No: 3543586

- 60 Kwon, Iksoo
韓国語の複合語における視点：証拠、知覚、評価、時間
Viewpoints in the Korean Verbal Complex: Evidence, Perception, Assessment, and Time
University of California, Berkeley, 2012, 242p.Ph.D.,
Adviser: Sweetser, Eve
Pub No:3527059
- 61 Nikolaev, Vitaly Victorovich
ロシア語動詞の Za-completeives
Za-perfectives in Russian motion verbs
Georgetown University, 2012, 329p.Ph.D.,
Adviser: Tyler, Andrea E.
Pub No:3527238
- 62 Jacobsen, Natalia Dolgova
英語の条件付きフレーズの指導に認知言語学とタスク支援言語指導を適用する
Applying cognitive linguistics and task-supported language teaching to instruction of English conditional phrases
Georgetown University, 2012, 328p.Ph.D.,
Adviser: Tyler, Andrea
Pub No:3527220
- 63 Kang, Yunkyoungh
韓国における空間関係の意味論への認知言語学的アプローチ
Cognitive linguistics approach to semantics of spatial relations in Korean
Georgetown University, 2012, 256p.Ph.D.,
Adviser: Tyler, Andrea
Pub No:3526245
- 64 Friend, Elizabeth Ford
執筆人生：アビラのテレサとサラ・エドワーズの精神的自伝における物語、隠喩、感情
The writing life: Narrative, metaphor, and emotion in the spiritual autobiographies of Teresa of Avila and Sarah Edwards
Graduate Theological Union, 2012, 210p.Ph.D.,
Adviser: Holder, Arthur
Pub No:3525394
- 65 Lee, Hyewon
第二言語教育と学習に対する概念ベースのアプローチ：認知言語学に基づいた英語句動詞の指導
Concept-based approach to second language teaching and learning: Cognitive linguistics-inspired instruction of English phrasal verbs
The Pennsylvania State University, 2012, 343p.Ph.D.,
Adviser: Lantolf, James P.
Pub No:3521192
- 66 Segade, Gabriela
生徒のセンスを練習するレンズを通しての成人英語発達の現象論的考察
A Phenomenological Look at Adult English-Language Development Through the Lens of Students' Sense-Making Practices
University of California, Berkeley, 2011, 164p.Ph.D.,
Adviser: Freedman, Sarah Warshawer
Pub No:3499069
- 67 Chau, Kevin D.
聖書のヘブライ語の詩におけるメタファ－の詩
A poetics for metaphor in biblical Hebrew poetry
The University of Wisconsin - Madison, 2011, 332p.Ph.D.,
Adviser: Miller-Naude, Cynthia L.
Pub No:3501140
- 68 Acevedo Molina, Freddy
ホセ・オルテガ・イ・ガセットのエッセイ・ワークにおける地平線、状況、世界と風景
Los tropos horizonte, circunstancia, mundo y paisaje en la obra ensayística de Jose Ortega y Gasset
University of Puerto Rico, Rio Piedras (Puerto Rico), 2011, 183p.Ph.D.,
Adviser: Forastieri-Braschi, Eduardo
Pub No:3489630
- 69 Cooperrider, Kensy Andrew
参照動作：ポインティングと言語のリンク
Reference in action: Links between pointing and language
University of California, San Diego, 2011, 201p.Ph.D.,
Adviser: Nunez, Rafael
Pub No:3481385

- 70 Danner-McDonald, Kerry Blair
 美德の背後にあること：認知言語学がキリスト教の徳倫理において聖書を使うときの想像力の機能を説明するのに役立つ方法
Getting behind virtues: How cognitive linguistics helps explain the function of the imagination when using Scripture in Christian virtue ethics
 Graduate Theological Union, 2011, 233p. Ph.D.,
 Adviser: Gula, Richard M.
 Pub No: 3459511

- 71 Dodge, Ellen Kirsten
 構造的および概念的な構成
Constructional and Conceptual Composition
 University of California, Berkeley, 2010, 315p. Ph.D.,
 Adviser: Lakoff, George
 Pub No: 3445472

- 72 Blizzard, Devin Dag
 誰の説明責任ですか？ 学習成果に基づく概念的なメタファーと親和性：カリフォルニア PreK-12 と高等教育リーダーの比較
Whose accountability is it? Conceptual metaphor and affinity for learning outcomes based accountability: Comparisons between California PreK-12 and higher education leaders
 California State University, Fresno, 2010, 193p. Ed.D.,
 Adviser: Welty, Sharon Brown
 Pub No: 3424350

- 73 Huffmaster, Michael Eugene
 カフカの心を読む：カテゴリー、スキーマ、メタファー
Reading Kafka's Mind: Categories, Schemas, Metaphors
 University of California, Berkeley, 2010, 172p. Ph.D.,
 Adviser: Kramsch, Claire
 Pub No: 3555729